EUROPEAN SECURITY AND DEFENCE COLLEGE

TRAIN-THE-TRAINER SEMINAR

Activity number 2

" CURRICULUM OUTLINE"

February 2013

Aim

1. **The course aims to provide participants with:**
   a. an update/overview of current CSDP key issues.
   b. an overview of existing training material, including the proper use of the IDL (Internet Distance Learning) system.
   c. the necessary skills to successfully moderate and conduct both the academic and practical parts of the training activities.
   d. the necessary elements on how to plan and develop an CSDP Seminar/Training, Common Module,
   e. the necessary elements for conducting a CSDP seminar/training course.
   f. It will also provide Member States and EU institutions with: knowledgeable personnel able to work in CSDP related training, and

   e. the EU with training experts in different MS with a common understanding of CSDP and positions to organise coherent and relevant CSDP training activities.

General description and organisation

1. **Starting point** . Participants would normally be mid-level officials, academics and trainers in MS and at EU Institutions, with previous experience in EU -related training.

2. **Cognitive objectives.** At the end of the course the participant should be able to**:**
   ✓ Demonstrate understanding of the contributions made by the EU Institutions involved in CSDP.
   ✓ Appreciate the relevance of CSDP missions and operations.
   ✓ Identify key elements within EU training policy and procedures.
   ✓ Differentiate good practices in CSDP training both in Member States and elsewhere .

3. **Affective objectives.** At the end of the course the participant should be ready to:
   ✓ Openly act and actively contribute when in the international EU environment.
   ✓ Demonstrate an informed view of CSDP functioning.
   ✓ Be sensitive to the challenges of training or organising training activities in CSDP.

4. **Duration**. The total course duration is 3 days.

   a. **Methodology**. During the course, consideration will be given to active methodologies like workshops, panels, plenary discussions, case-studies, exercises…
   NOTE:
   *   Lecturers should include also independent experts, with non-institutional views.

Overall structure

5. **Internet-based Distance Learning (IDL).** The course may include an optional IDL module enabling interested participants to study AKU3 'Role of EU Institutions in CSDP'.

6. **Residential Module Outline.** The residential module will have the following theme sequence

Day 1	Day 2
Part 1 - The new context of the Common Security and Defence Policy in the post-Lisbon era - The European Union - role of the institutions and functioning - Decision -Making Process in the European Union **Part 2 -** Key elements of the CSDP - Capability development - Pooling and sharing a solution to improve the EU's military capabilities? - Civilian capability development process - state of play The role of the EDA	Workshop 1 (interactive discussion) **Part 3 -** Training tools and materials in the field of CSDP - The Internet-Based Advanced Distance Learning (IDL) System of the European Security and Defence College (IDL courses and knowledge base) The EU Institute for Security Strategies (EU ISS) and potential support through the services of the relevant EU Institutions (Web Pages, visitor service, information materials etc.) **Part 4 -** Programming, planning, organising and conducting CSDP training - The preparation of a CSDP High Level Course module - from outline curriculum to an interactive high- level event. - Best practices/lessons learned from the previous modules - Tools available for the administrative preparation of the course - How to moderate a common module? - Visit to the EU Info Point

NOTE: The course programme can be adapted to current needs/ topics of interest.

7. **Course content**. The presentations and discussions should give an update of current aspects and outline good practices in the following areas :
   - EU Institutional Framework (EEAS, Council, Commission, European Parliament, and the Member States).
   - European Security Strategy.
   - CSDP missions and operations (overview, challenges and effects).
   - Coherence of EU action in crisis management (instruments and partners).

   ➢ ***Overview and update of :***
   - The use of IDL, AKU's content and availability.
   - Best practices and lessons learned for CSDP training.
   - Overview of different lecturing, teaching styles.
   - Possibilities of group work, conduct of exercises, organisation and relevance of social events.
   - CSDP training material, availability.

- CSDP current issues, availability of information, platforms for research (ISS, EEAS web pages.

➢ ***The EU Training Policy and Concept***
➢ ***Programming planning, conduct and evaluation of ESDC courses (how to pu a curriculum into practice)***

8. **Materials**.
- CSDP Handbook.
- On-line CSDP presentation materials of EU Institutions to be recommended for consultation prior to the course. Updated EU publications to be made available during the residential module. Visits to the EU Council Press Service and the EU Info Point will be considered, as additional sources of training materials.
- Relevant EU policy documents and guidelines on CSDP training policy.